



Learning Lab - Be the Change Project 4 Week Project Development Timeline

Lesson	Learning Intentions	Core Competencies or Curricular Competencies
<p>Week 1:</p> <p>Me at a Glance Part I Oct 18</p>	<ul style="list-style-type: none"> • I can learn about MY specific learning style using a learning style questionnaire • I can learn about MY strengths using a multiple intelligences survey • I can take an online personality test (Myers-Brigg) to get an accurate description of who I am and why I do the things the way I do • I can apply how learning more about myself will change how I work/learn 	<ul style="list-style-type: none"> • I can identify my individual characteristics (Positive Personal & Cultural Competency) • I can describe/express my attributes, characteristics and skills (Positive Personal & Cultural Competency)
<p>Me at a Glance Part II Oct 19</p>	<ul style="list-style-type: none"> • I understand that my identity is made up of many interconnected aspects (such as life experiences, family history, heritage, peer groups). • I understand that learning is continuous and my concept of self and identity will continue to evolve. • I can tell how some important aspects of my life have influenced my values. • I am an active listener; I support and encourage the person speaking. • I can take on roles and responsibilities in a group. • I begin to see language shapes ideas and influences other. 	<ul style="list-style-type: none"> • I understand that my identity is made up of many interconnected aspects (such as life experiences, family history, heritage, peer groups). • I understand that learning is continuous and my concept of self and identity will continue to evolve. • I can tell how some important aspects of my life have influenced my values. • I am an active listener; I support and encourage the person speaking. • I can take on roles and responsibilities in a group. • I begin to see language shapes ideas and influences other.
<p>Week 2:</p> <p>From Me to Ideas (narrowing the focus) Oct 25</p>	<ul style="list-style-type: none"> • I can synthesize the information that I learned about myself through the MI, learning surveys and personality tests along with the experiences that have helped shaped me to become the person that I am today, to develop a project that will be of interest to me and make a positive impact on my community 	<p><i>WEEK 2 GOAL: To have students synthesize the information that they have learned about themselves (through the surveys and 5 things exercise), to develop a project of interest and that will make the most positive impact on the community.</i></p>

<p>From Me to Ideas (narrowing the focus) Oct 26</p>	<ul style="list-style-type: none"> • Solidify interest for project • Share with others in advisor group, provide feedback and fine tune • Design an elevator speech 	
<p>Week 3: Power of Team Nov 1</p>	<ul style="list-style-type: none"> • Share elevator pitch with others that share the same interest • Give feedback, fine tune • Invitation to work together as small teams or develop collaboration skills 	<p><i>WEEK 3 GOAL: To be able to succinctly articulate their project idea to others, give and get meaningful feedback from others and fine tune. To develop collaboration and teamwork skills.</i></p>
<p>Power of Team Nov 2*</p>	<ul style="list-style-type: none"> • Language of team • Ground rules to working as a team/ collaboration • Intro the idea that next week, students will be introduced to 3 project models to which students will be asked to choose which one to use for their project 	
<p>Week 4: Project Models Nov 8</p>	<ul style="list-style-type: none"> • Introduce and show examples of 3 project models: <ol style="list-style-type: none"> 1. Design Thinking 2. Appreciative Inquiry 3. Spiral of Inquiry • Students will use info and be led through a process where they will be choosing which of the 3 models they will chose and learn more about 	<p><i>WEEK 4 GOAL: To learn about 3 different project models and chose one that will best fit their project. Apply their chosen project model to their project through a facilitated working session.</i></p>

<p>Applying the Model to My Project Nov 9</p>	<ul style="list-style-type: none">• Have breakout rooms where learners go to be led through a facilitated working session around their chosen project model	
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***Nov 2 @ 3:30 - Learning time with snacks!**

- All new to us, network to get support from around district
- To help provide us further background info to that we can further support our learners as they proceed through their projects

***Nov 15 PLC - Jake West**

- All new to us, so I've networked to find someone who has done some of this similar work
- To learn and ask questions as we proceed
- Bring your questions/concerns
- Facilitated working session to help us learn, grow and develop along our journey