

Changing Exploratory Grouping

By Mei-Li Kinney and Nicolas Goble

Personal impact

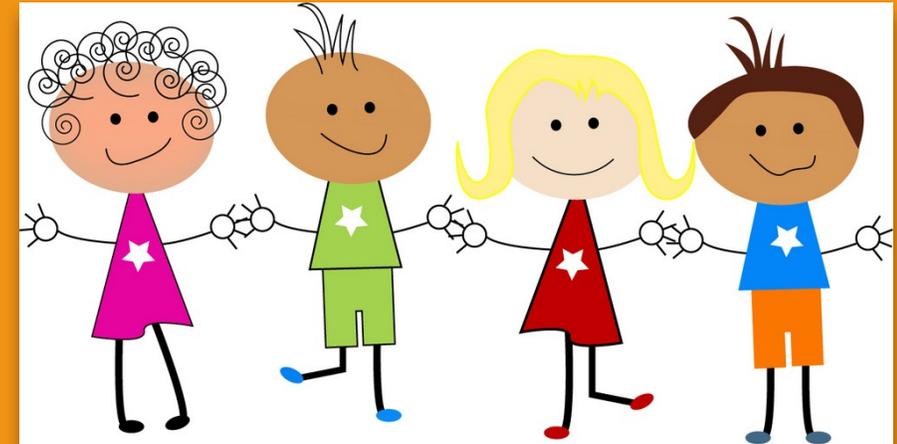
Our project is to change the organization of the exploratory classes. Changing exploratory classes would help us get to know more people in the school. We both only know the students in our classes and vaguely know the rest of the students that we are sharing our community with. It would be nice to get to know everyone in our school community, because we feel it would create a more positive atmosphere in the school.

School Community Impact

The results of this project will help our school by improving the social environment. If we were to change the exploratory groups every rotation, we would know more students than we do now. For most students, they only know those who are in their classes. If the exploratory classes were to change, each student would know more people and therefore have more friends. Having more friends solves the problem of students feeling alone, unnoticed or that the school is unfriendly.

Social impact

- If this project is put into consideration, this project would help us and other students to create more diverse friendships school wide. Because one of the problems we noticed is that a lot of the aboriginal students are staying in their groups and appear afraid of the other students. Same goes for the exchange or new students. For those with visual, hearing and special learning needs, changing the groups would help them by having more students aware of them and know to help them around the school if they need the help. We feel that the rotating classes throughout the year as the exploratory classes change would help bond and create more diverse friendships.



Why we are doing this

- Bases off of discussion and surveys, a lot of aboriginal and some international students feel unsafe with the other students in the school. We feel that the class change would help these students feel more relaxed and in place in the school. And being alone is not fun.



Action Plan: Step 1

Talk to Mrs. Boucher about our idea. Find out if she approves of the idea of changing exploratory groups and see if she wants to go through with it.

Action Plan- Step 2

- Talk to the counselors and ask if they are willing to go the extra mile and plan out the groups, and rotations. There will be much more planning because it will require more scrambling than usual.



Action plan: Step 3

- Hand out course selection sheet to grade 9s so students can select their course.



Action plan: Step 4

- Create exploratory classes that will be operable by the time the next rotation comes around.

Action Plan Step 5

- Put classes together and start the next rotation.

Thank you for
watching

